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| **Academic Discussion Topic: *Reasons to Read*** |



 THINK: Briefly record your personal responses to this question:

*What are important reasons to become a strong reader?*

 1.

 2.

 3.



 **WRITE: Rewrite one idea using the sentence frame. Include a precise academic verb.**

 If time permits, write a second sentence.

 Frame: Becoming a strong reader will help me to (base form verb: *accomplish*)

 Verb Bank: Casual Academic

 know understand

 do succeed

 get achieve

 finish

 make

 Model Sentence: *Becoming a strong reader will help me to accomplish my dream of owning my own theme park like Disneyland.*

 My Sentence:

 DISCUSS: Listen attentively to and record notes on your classmates’ ideas.

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| **Classmates’ Names** | **Ideas** |
| **1.** |  |
| **2.** |  |
| **3.** |  |

 REPORT: Prepare to report your idea during the whole group discussion.
Listen attentively, and utilize sentence frames to point out similarities.

 *•My idea is similar to ’s. •My idea builds upon ’s.*